



# CAHS Research Education Program Research Skills Seminar

## Oral Presentation of Research Results

**25 August 2023**



Presented by

**Dr Jane Mugure Githae**

Research Fellow, CAHS Research Education Program



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Child and Adolescent Health Service, Department of Research

Department of Health, Government of Western Australia

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# Oral Presentation of Research Results

## **PRESENTATION SLIDES**





Government of Western Australia  
Department of Health



## CAHS Research Education Program

2023 Research Skills Seminar Series

# Oral Presentation of Research Results

*Presented by*

*25<sup>th</sup> August 2023*



Dr Jane Mugure Githae  
CAHS REP Research Fellow



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## Acknowledgement of Country

The Child and Adolescent Health Service acknowledge  
Aboriginal people of the many traditional lands and  
language groups of Western Australia.

We acknowledge the wisdom of Aboriginal Elders  
both past and present and pay respect to  
Aboriginal communities of today.

2







## CAHS Research Education Program


### Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.


- 

#### Over 20 topics across the research process

  - 1h overview
  - Handouts are provided
- 


#### Recorded and uploaded
- 

#### Feedback

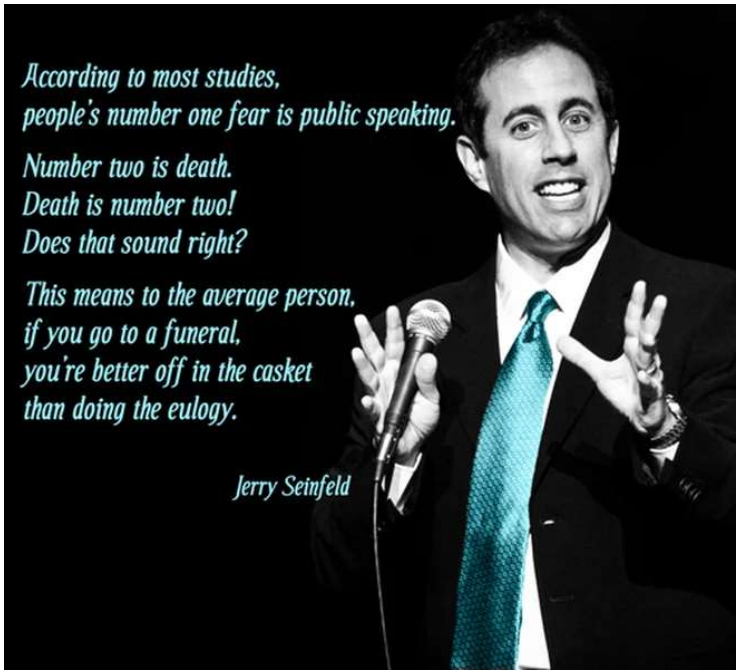
  - Back of handout
  - Emailed link
- 

#### Please hold questions to the end

  - Use provided microphone



3



*According to most studies,  
people's number one fear is public speaking.  
Number two is death.  
Death is number two!  
Does that sound right?*

*This means to the average person,  
if you go to a funeral,  
you're better off in the casket  
than doing the eulogy.*

*Jerry Seinfeld*

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- ☐ Starting off
- ☐ Content
- ☐ Delivery
- ☐ Answering questions
- ☐ Gaining confidence
- ☐ Running a session effectively



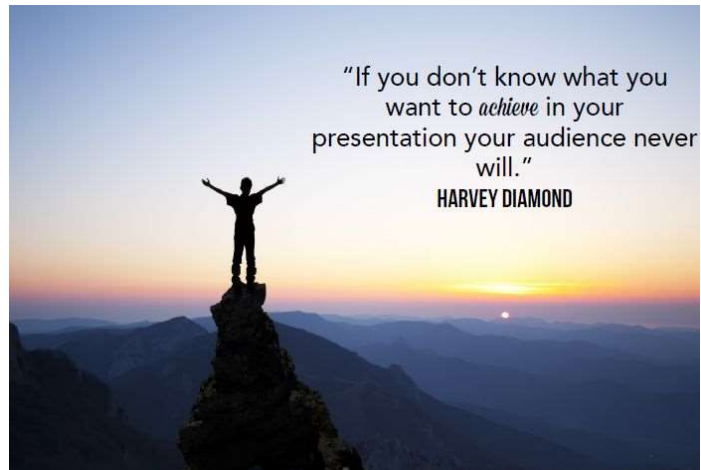
5

 Starting OffPerth  
Children's  
Hospital  
Foundation

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## Considerations

- ☐ Key message
- ☐ Target audience
- ☐ Time allocated
- ☐ Mode of delivery



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## Importance



Dissemination



Avoid duplication



Feedback



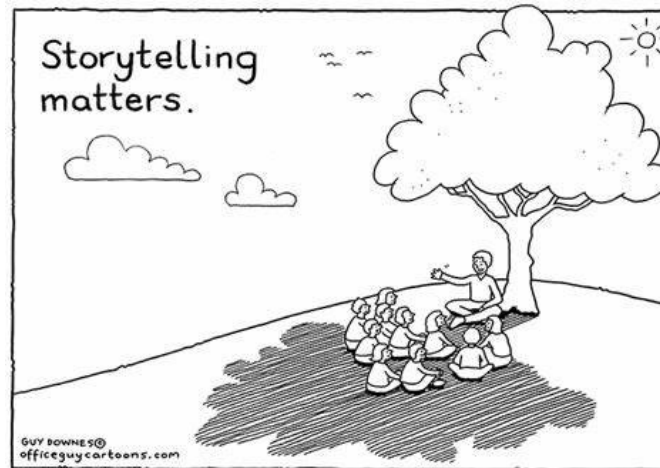
New ideas



Policy & practice change

8

“A qualitative researcher collects stories;  
and maybe stories are just data with a soul.”  
Dr. Brené Brown



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# Content

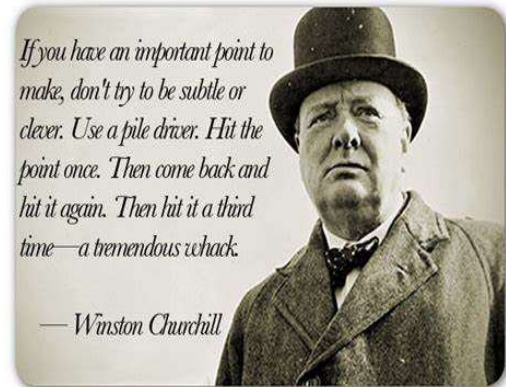


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## Material

Customize research content  
based on:

- Audience
- Time allocated
- Event type / guidelines



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## Presentation Outline

- ☐ Study Title
- ☐ Presentation Overview
- ☐ Background / Introduction:
  - Study justification
- ☐ Study objectives

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## Presentation Outline (2)

- ☐ Study Methodology
- ☐ Results
- ☐ Discussion
- ☐ Summary / Conclusion
- ☐ Acknowledgements

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Delivery



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## Target Audience (Clarify in Advance)

- ✓ Audience characteristics
- ✓ Preferred language: Is translation needed?
- ✓ Respect diversity
- ✓ Dress code
- ✓ How to pitch: Level of knowledge

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- ☐ Level of formality
- ☐ Presentation style
- ☐ Body language
- ☐ Time
- ☐ Audience participation

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## Public Speaking: Tips and Techniques

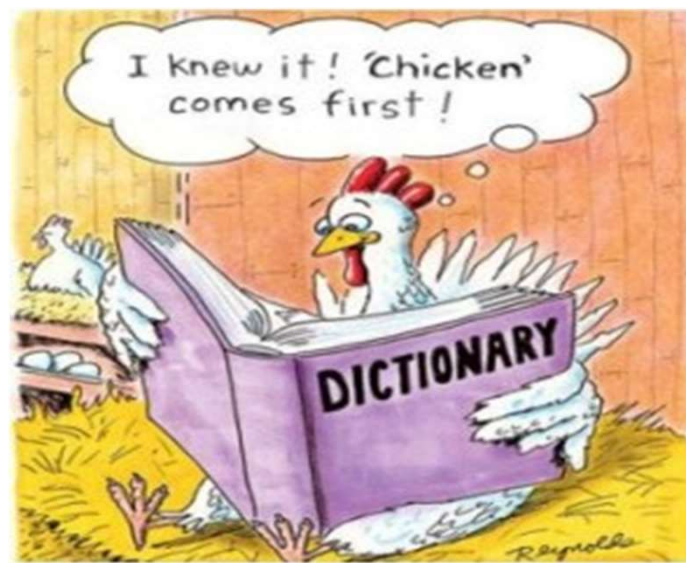
- Open body language
- Appropriate movement
- Functional gestures
- Calm pace & tone variation
- Pauses



[The 110 techniques of communication and public speaking | David JP Phillips | TEDxZagreb – YouTube](#)

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## Content before Visual Aids



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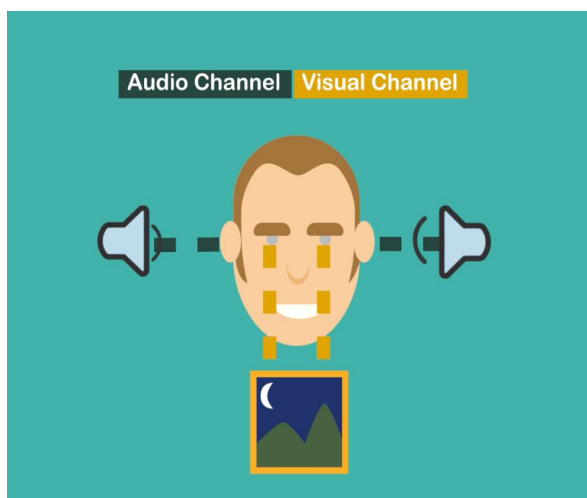
## Tip 1: Content



1 message per slide

19

## Tip 2: Enhance Working Memory



Images + bullet points > sentences

20

## Tip 3: Legibility

AVOID

ELIMINATE

IMPROVISE

INNOVATE

4 pt  
6 pt  
8 pt  
10 pt  
11 pt  
12 pt  
14 pt  
18 pt  
24 pt  
30 pt  
36 pt  
48 pt  
60 pt  
72 pt  
84 pt

21

## Tip 4: Contrast

	2019 (%)	2020 (%)	2021 (%)
State A	68.1	63.2	72.4
State B	70.5	67.7	73.5
State C	96.3	90.6	99.6
State D	63.2	60.4	65.5

Table 1: Proportion of state population in capital city

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## Contrast controls focus

	2019 (%)	2020 (%)	2021 (%)
State A	68.1	63.2	72.4
<b>State B</b>	<b>70.5</b>	<b>67.7</b>	<b>73.5</b>
State C	96.3	90.6	99.6
State D	63.2	60.4	65.5

Table 1: Proportion of state population in capital city

23

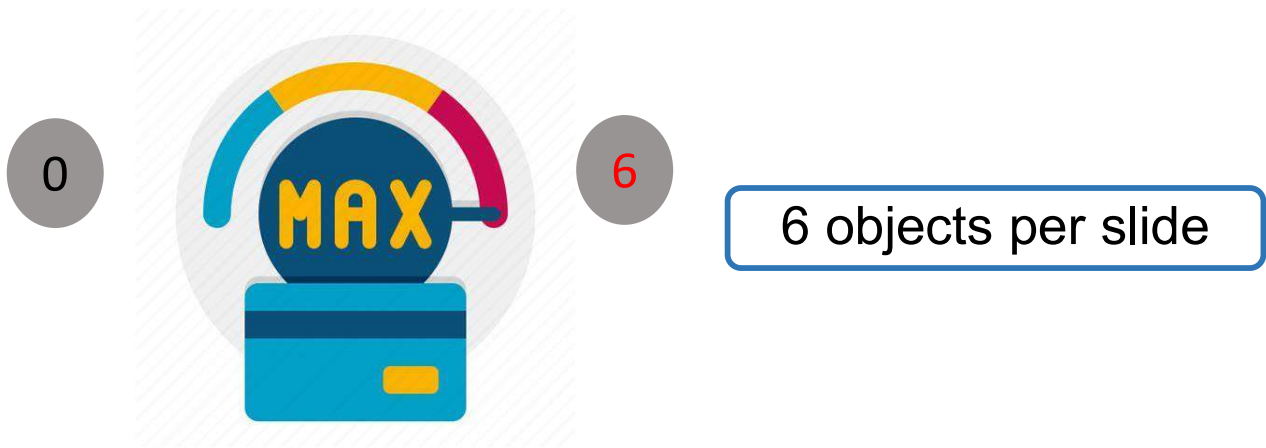
## Tip 5: Objects

**BUSY**

- While presenting your research results, there is temptation to try to cram several months of research into 10 slides. This can result in very busy slides, that may also have an illegible font size.
- Thus, the onus is on the researcher to determine what is relevant to display to that particular audience that will highlight the relevant content of his / her research.

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## Tip 5: Objects



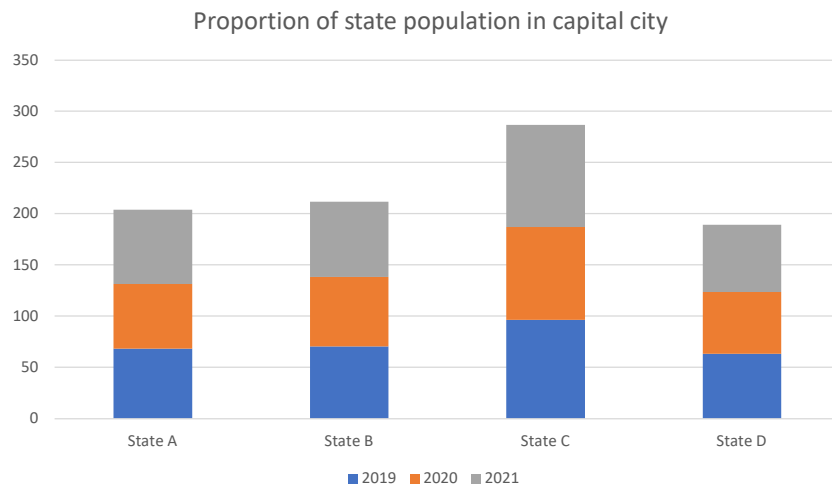
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## Tip 6: Animations



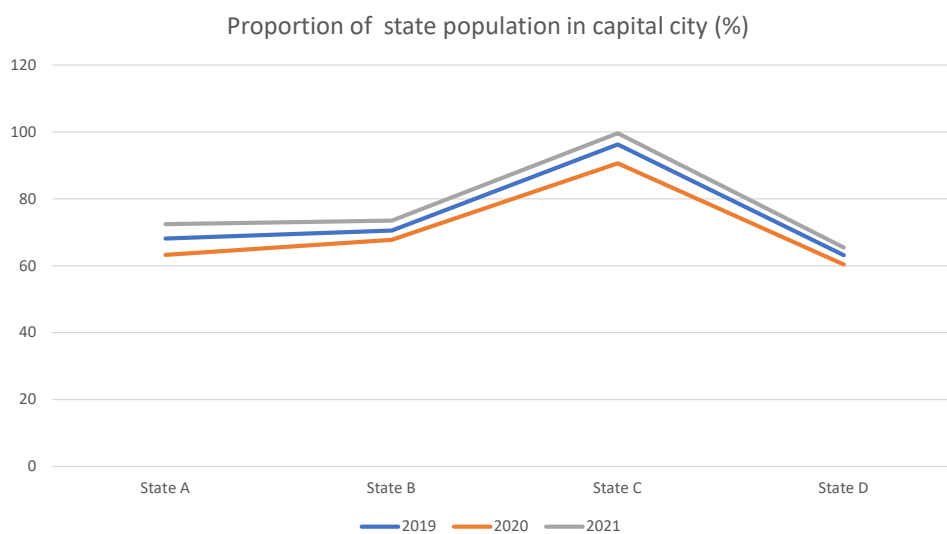
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## Tip 7: Visualisation of Results



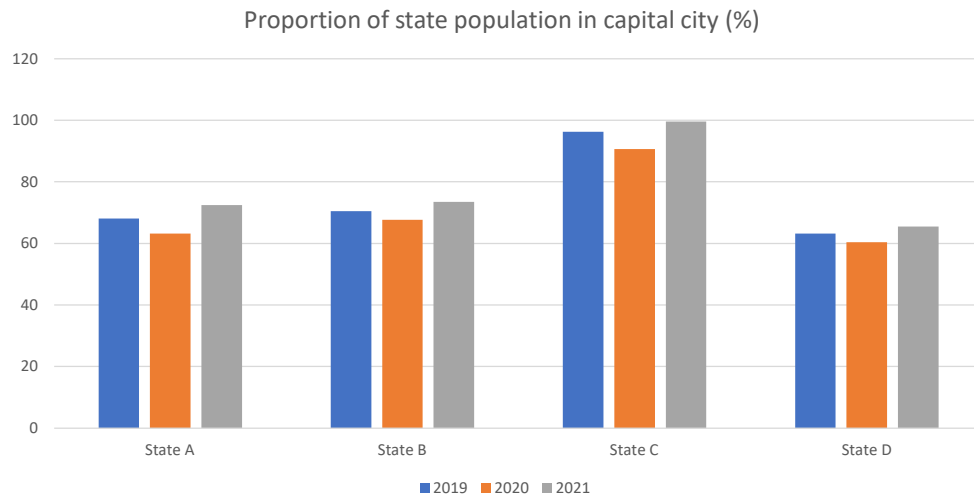
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## Tip 7: Visualisation of Results



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## Tip 7: Visualisation of Results



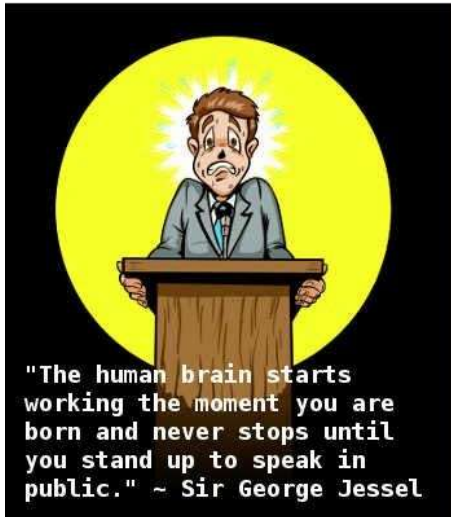
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 Preparation



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## Nervous? You are not alone



Swedish survey (1202 respondents) :

- Most common feared social situation:
  - Speaking (or performing in a group)
  - 77% of respondents who met criteria for social phobia
  - 24% of all respondents

[Social phobia in the general population: prevalence and sociodemographic profile - PubMed \(nih.gov\)](#)

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## Watch Good Speakers



[Brene Brown 2011 TED Talk: The Power of Vulnerability](#)

[Tim Urban 2016 TED Talk: Inside the mind of a master procrastinator](#)

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## Practise

- ✓ Alone & out loud
  - Record & watch yourself
  - Flow, speaking style, movements
- ✓ Infront of others



*"I've always considered myself to be just average talent and what I have is ridiculous insane obsessiveness for practice & preparation." Will Smith*

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## Feedback

Content	
Flow	
Presentation skills	
Probable questions	
Visual aids	

**"Learn to depersonalize feedback"**  
Dr. Patricia Murugami

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## Timing

- Presentation time vs 'talking time'
- Time your presentation ( $\pm$ Timed schedule)
- Avoid waffling by writing main points as assertions
- Check the clock
- Be prepared to adapt



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## On-site Checklist

- ☐ Room
- ☐ Equipment
- ☐ Audio & Visual Technology
- ☐ Clock / Timer
- ☐ Introduction to session moderator



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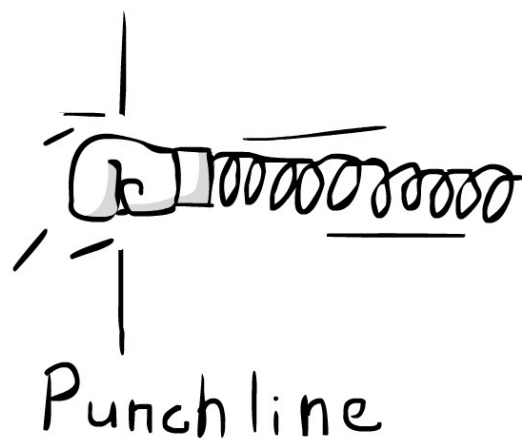
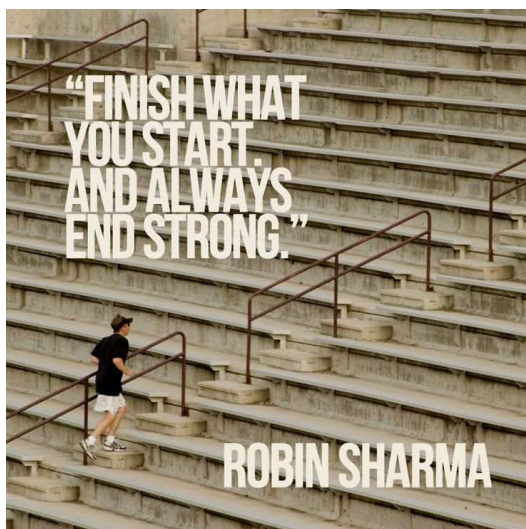
## Plan B

- Practice: Know your presentation
- Backup storage of presentation
- What if visual technology fails?
- What if audio fails?



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## Finish Strong



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## Avoid

- Abbreviations
- Unnecessary jargon

WE NEED SOME NEW JARGON,  
THE PUBLIC ARE STARTING TO  
UNDERSTAND WHAT WE'RE  
TALKING ABOUT!



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## Online Presentations

- ☐ Camera position
- ☐ Lighting
- ☐ Equipment
- ☐ Background
- ☐ Familiarize yourself with software



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# Answering Questions



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Foundation

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## Tips: How to Answer Questions

Anticipate

Clarify

Succinct but  
clear answers

Be honest

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## Gaining Confidence



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Foundation

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## Gaining Confidence

- ✓ Know your content
- ✓ Observe acknowledged speakers
- ✓ Practice
- ✓ Remain teachable



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## Moderating a Session



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Hospital  
Foundation

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### Before the session

- ☐ Arrive early
- ☐ Speakers availability and briefing
- ☐ Technology check
- ☐ Housekeeping rules

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## During the session


- ☐ Introduce speakers
- ☐ Summarize key points
- ☐ Timekeeping
- ☐ Ask question(s)
- ☐ Facilitate Q & A


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## After the session

- ☐ Highlight take home message(s)
- ☐ Vote of thanks
- ☐ Appreciation note
- ☐ Act on feedback received

48

 Questions?

 Comments?

## Take Home Message



## Upcoming Research Skills Sessions

**29 Aug** REDCap Intermediate Walkthrough

Dr Jane Mugure Githae, REP Fellow

**1 Sep** Involving Aboriginal Communities in Research

Cheryl Bridge / Mara West / Shakara Liddelow-Hunt, TKI  
and A/Prof Bep Uink, Murdoch Uni

Register → [researcheducationprogram.eventbrite.com.au](https://researcheducationprogram.eventbrite.com.au)

### We love feedback

A survey is included in the back of your handout, or complete online

<https://tinyurl.com/surveyOralPresentation>

✉ [ResearchEducationProgram@health.wa.gov.au](mailto:ResearchEducationProgram@health.wa.gov.au) 🌐 [cahs.health.wa.gov.au/ResearchEducationProgram](https://cahs.health.wa.gov.au/ResearchEducationProgram)

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Government of Western Australia  
Child and Adolescent Health Service

TELETHON  
KIDS  
INSTITUTE  
Discover. Prevent. Cure.

Perth  
Children's  
Hospital

# 2023

## Child Health Research Symposium

**Celebrating Innovation, Collaboration and Translation**

8 – 10 November 2023 Perth Children's Hospital

Register to attend at: <https://2023ChildHealthResearchSymposium.eventbrite.com.au>

Neonatology | Community Health | Mental Health | Perth Children's Hospital



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# Oral Presentation of Research Results

## RESOURCE NOTES





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# 1. Presenting

## 1.1. Oral Presentation Structure.

Scitable by Nature Education 2014

<https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/118520778/>

## 1.2. Giving Oral Presentations.

Scitable by Nature Education 2014

<https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/giving-oral-presentations-14239332/>

## 1.3. 10 Secrets to giving a good scientific talk.

Schoeberl M, Toon B

[http://www.cgd.ucar.edu/cms/aqu/scientific\\_talk.html](http://www.cgd.ucar.edu/cms/aqu/scientific_talk.html)

## 1.4. Answering Questions.

Scitable by Nature Education 2014

<https://www.nature.com/scitable/topicpage/answering-questions-13907464/>

## 1.5. How to give an effective scientific presentation

Dr Ruth Freeman, Trinity College, Dublin

<https://tbb.bio.uu.nl/MERIT/pdf/cst1freemanssgralskills.pdf>

## 1.6. How to construct bad charts and graphs.

Gary Klass. Department of Politics and Government, Illinois State University. 2001

<http://ceadserv1.nku.edu/longa/classes/2008fall/mat115-002/days/day32/graphs/badchart.htm>

## 1.7. How can I improve my presentation skills?

University of Western Australia

[https://ipoint.uwa.edu.au/app/answers/detail/a\\_id/336/~improve-your-presentation-skills](https://ipoint.uwa.edu.au/app/answers/detail/a_id/336/~improve-your-presentation-skills)

[The 110 techniques of communication and public speaking | David JP Phillips | TEDxZagreb – YouTube](#)

## 1.8. Oral Presentation Workshop handouts from Curtin University.

<https://libguides.library.curtin.edu.au/uniskills/study-skills/oral-presentations>



## 2. PowerPoint & Presentations

### 2.1. Presentation Slides

Aim to cognitively and psychologically optimize your PPT slides David JP Phillips [How to avoid death By PowerPoint | David JP Phillips | TEDxStockholmSalon - YouTube](#)

### 2.2. Scitable by Nature Education 2014

<https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/118520812/>

### 2.3. Using Powerpoint.

Vanderbilt University

<https://cft.vanderbilt.edu/guides-sub-pages/making-better-powerpoint-presentations/>

### 2.4. Powerpoint in the classroom. Is it really necessary?

D.Voss. Cell Biol Educ. 2004 Fall; 3(3): 155–156.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC520839/>

### 2.5. Structure of a 10-minute Oral Scientific Presentation.

USC

[https://dornsife.usc.edu/assets/sites/605/docs/Tips\\_10\\_minute\\_Scientific\\_PowerPoint\\_Presentation\\_Meds\\_490.pdf](https://dornsife.usc.edu/assets/sites/605/docs/Tips_10_minute_Scientific_PowerPoint_Presentation_Meds_490.pdf)

## 3. Chairing conference sessions

### 3.1. Session Chairing

If you get asked to be a Session Chair, your only reaction should be to say “Yes!”

Mallette LA. Pepperdine University

<http://www.aabri.com/LV11Manuscripts/LV11032.pdf>

### 3.2. Chairing Sessions.

Nature Education 2014.

<https://www.nature.com/scitable/topicpage/chairing-sessions-13908566/>

### 3.3. How to be a brilliant conference chair.

The Guardian. J Beigator, L Campbell, I Land Dec 2015.

<https://www.theguardian.com/higher-education-network/2015/dec/02/how-to-be-a-brilliant-conference-chair>



## 4. Communication planning in research

### 4.1. Research Communication Planning.

Epigeum 2012

[https://www.epigeum.com/downloads/ri\\_accessible/uk/05\\_arts/html/course\\_files/ar\\_4\\_10.html](https://www.epigeum.com/downloads/ri_accessible/uk/05_arts/html/course_files/ar_4_10.html)

### 4.2. Media and Communication in Research: How to refine and pitch your message for maximum impact by Keryn McKinnon, Telethon Kids Institute

<https://cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program/Past-seminars>

### 4.3. Improving Communication among scientists

[Ten simple rules for improving communication among scientists | PLOS Computational Biology](#)





## CAHS Research Education Program

### 2023 REDCap Workshop Series

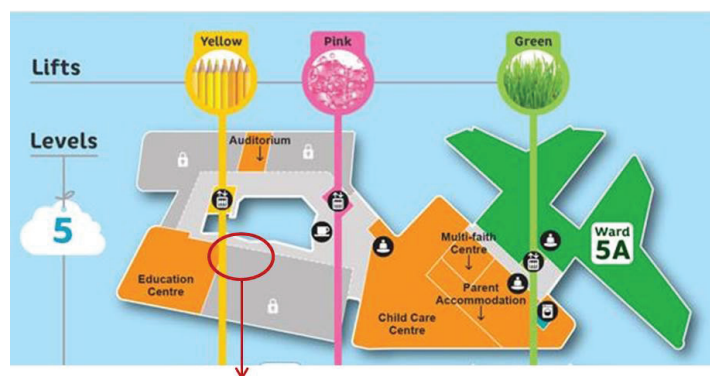
# REDCap Workshop 8: Intermediate Walkthrough

**29th August 2023** • **1.00 - 3.30pm** • **PCH, TKI Level 5 Seminar Room**

This level offers a more comprehensive look at creating a database and builds upon the topics in Workshop 1, enabling attendees to utilise the advanced functionality that REDCap offers.

Those who attend this workshop should be familiar with navigating and using REDCap for project set-up and it will be most beneficial to those who have identified an upcoming need for the advanced aspects of REDCap.

Do you already know how to create a project from scratch and use branching logic? If no, please register for a Basics Workshop. This workshop is for users who are already familiar with the REDCap interface.



#### Location of the TKI Seminar Room

Accessible via yellow or pink lifts

### About the Presenter

**Dr Jane Mugure Githae**  
REP Research Fellow



Mugure joins us from Kenya where she practiced as a General Surgeon & Honorary Lecturer in General Surgery. She has experience in clinical research, clinical audits and medical education. She is keen to simplify the process of integrating day-to-day clinical work with research.



<https://20230829RedcapIntermediate.eventbrite.com.au>

**Register** via Eventbrite

**View** our online REDCap resources

**Subscribe** to our mailing list

Places are strictly limited and offered on a first-come, first-serve basis. If you are unable to attend a workshop for which you have registered, please contact Research Education Program support via email to cancel your booking and/or be placed in another workshop or on the waitlist.

Laptops are available if required

### Contact Us



(08) 6456 0514



[researcheducationprogram@health.wa.gov.au](mailto:researcheducationprogram@health.wa.gov.au)



[cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program](https://cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program)





# CAHS Research Education Program

## Research Skills Seminar Series 2023

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact

# Involving Aboriginal Communities in Research

1st September 2023

12.30-1.30pm

This seminar provides an overview of important considerations for engaging Indigenous people in research, including understanding cultural differences, ethical considerations, and the importance of community consultation.

### Perth Children's Hospital Auditorium

Level 5, 15 Hospital Ave Nedlands  
Accessible via pink or yellow lifts

- OR -

Access online via Teams or Avaya  
- OR -

Watch live  
from a hosted video-conferencing site

- Bunbury Hospital
- Commissioner for Children and Young People
- Fiona Stanley Hospital
- Lions Eye Institute
- Royal Perth Hospital

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**View** recorded seminars online

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### Meet the presenters



**Cheryl Bridge**  
Head, Kulunga Aboriginal Unit – TKI

Cheryl leads her team in providing support, cultural training and building awareness & understanding of Telethon Kids research involving Aboriginal communities across the state.



**Mara West**  
Operations Manager  
Kulunga Aboriginal Unit (metro) – TKI

Mara has worked in government and the private sectors in various roles and is passionate about research in Aboriginal health being done in a respectful & safe way.

**A/Prof Bep Uink**  
Dean Indigenous Knowledges,  
Murdoch University

Bep's research focuses on understanding how socially determined disadvantage impacts the social emotional wellbeing of young people, both Indigenous and non-Indigenous, and how social systems such as higher education can support young peoples' wellbeing.



**MU Murdoch University**

**Shakara Liddelow-Hunt, Research Assistant, TKI**



Shakara is focused on the mental health and social and emotional wellbeing of Aboriginal and Torres Strait Islander LGBTQA+ young people.



# CAHS Research Education Program

## Research Skills Seminar Series 2023

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact

# Knowledge Translation

8th September 2023

12.30 - 1.30pm

Ensuring that research findings are translated into practice involves a systematic approach from the beginning when you are designing your research. Implementation science bridges the gap between developing and evaluating effective interventions and implementation and de-implementation in routine practice. This seminar covers key elements of implementation research; theoretical approaches, research designs, involvement of stakeholders, behaviour change interventions.

### Perth Children's Hospital Auditorium

Level 5, 15 Hospital Ave Nedlands

Accessible via pink or yellow lifts

- OR -

Access online via Teams or Avaya

- OR -

Watch live  
from a hosted video-conferencing site

- Bunbury Hospital
- Fiona Stanley Hospital
- Lions Eye Institute
- Royal Perth Hospital



Curtin University

### Meet the presenter

**A/Prof Fenella Gill**  
**Nursing Research, PCH, CAHS**  
**School of Nursing, Curtin University**

Fenella leads research focused on paediatric inpatient and family experiences, safety and outcomes. Fenella's PhD work resulted in national practice standards for critical care nurse education incorporating the views of health consumers. Fenella was an NHMRC Translating Research into Practice Fellow for post-doctoral research on partnering with parents in the care of their deteriorating child in hospital.

Fenella holds an inaugural West Australian HealthTranslation Network (WAHTN) and Curtin University 2019 Early Career Fellowship in Research Translation and in 2016 Fenella was honoured as a life member of the Australian College of Critical Care Nurses (ACCCN).



Scan here  
to register

**Register** via Eventbrite

**View** recorded seminars online

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## CAHS Research Education Program

# Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.

Interactive in pdf format  
Last updated 17/8/23

## 2023 Seminar Schedule

	DATE	TOPIC	PRESENTER	ENROL	WATCH
1	3 Mar	Research Fundamentals	Dr Kenneth Lee, UWA	-	<a href="#">2023</a>
2	17 Mar	Introductory Biostatistics	Michael Dymock, TKI	-	<a href="#">2023</a>
3	28 Apr	Scientific Writing	A/Prof Tony Kemp, UWA	-	<a href="#">2023</a>
4	5 May	REDCap for Data Capture and Management	Dr Jane Mugure Githae, CAHS	-	<a href="#">2023</a>
5	12 May	Using Social Media in Research	Dr Kenneth Lee, UWA	-	<a href="#">2023</a>
6	19 May	Getting the Most out of Research Supervision	A/Prof Sunalene Devadason, UWA/CAHS	-	<a href="#">2022</a>
7	26 May	Research Impact	Dr Tamika Heiden, Vic	-	<a href="#">2023</a>
8	2 Jun	Survey Design & Techniques	Dr Jane Mugure Githae, CAHS	-	<a href="#">2023</a>
9	9 Jun	Conducting Systematic Reviews	Prof Sonya Girdler, Curtin Uni	-	<a href="#">2023</a>
10	16 Jun	Consumer & Community Involvement in Research	Belinda Frank, TKI	-	<a href="#">2023</a>
11	23 Jun	Project Management	Melanie Wright, SMHS	-	<a href="#">2023</a>
12	30 Jun	Sample Size Calculations	Michael Dymock, TKI	-	<a href="#">2023</a>
13	21 Jul	Introduction to Good Clinical Practice	Alexandra Robertson, CAHS	-	<a href="#">2023</a>
14	28 Jul	Data Collection and Management	Dr Jane Mugure Githae, CAHS	-	<a href="#">2023</a>
15	4 Aug	Rapid Critical Appraisal of Scientific Literature	Dr Natalie Strobel, ECU	-	<a href="#">2023</a>
16	18 Aug	Media and Communications in Research	Keryn McKinnon, TKI	-	<a href="#">2023</a>
17	25 Aug	Oral Presentation of Research Results	Dr Jane Mugure Githae, CAHS	-	<a href="#">2022</a>
18	1 Sep	Involving Aboriginal Communities in Research	Cheryl Bridge, Mara West, Shakara Liddelow - Hunt – TKI + A/Prof Bep Uink, Murdoch Uni	<a href="#">REGISTER</a>	<a href="#">2022</a>
19	8 Sep	Knowledge Translation	A/Prof Fenella Gill, Curtin Uni / CAHS	<a href="#">REGISTER</a>	<a href="#">2021</a>
20	13 Oct	Research Governance	Dr Natalie Giles, CAHS	<a href="#">REGISTER</a>	<a href="#">2022</a>
21	20 Oct	Grant Applications and Finding Funding	Dr Tegan McNab, TKI	<a href="#">REGISTER</a>	<a href="#">2022</a>
22	27 Oct	Statistical Tips for Interpreting Scientific Claims	Michael Dymock, TKI	<a href="#">REGISTER</a>	<a href="#">2022</a>
23	17 Nov	Ethics Processes for Clinical Research in WA	Natalie Giles, CAHS	<a href="#">REGISTER</a>	<a href="#">2020</a>
24	24 Nov	Qualitative Research Methods	Dr Shirley McGough, Curtin Uni	<a href="#">REGISTER</a>	<a href="#">2022</a>
25	1 Dec	Innovation and Commercialisation	Dr Helga Mikkelsen, Brandon BioCatalyst + Ashley Schoof, TKI	<a href="#">REGISTER</a>	<a href="#">2022</a>

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🌐 [cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program](https://cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program)

Seminars are held from 12:30-1:30pm at Perth Children's Hospital Auditorium and are broadcast live online through Teams and Avaya.

Seminars are recorded and uploaded to our website within a week of presentation. Topics are subject to change with appropriate email notice provided. Handouts are revised and updated regularly. A light lunch is provided for attendees at our PCH auditorium. Attendance certificates are available on request.



## CAHS Research Education Program

### Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.

## Oral Presentation of Research Results

Thank you for your interest in this seminar

Please complete this 1-minute evaluation.

Your feedback will help guide future presentations and educational activities.

#### How did you attend the seminar?

- ☐ Live seminar at Perth Children's Hospital
- ☐ Hosted video-conference on-site (e.g. FSH, Lions Eye, RPH etc.)
- ☐ Online via Scopia
- ☐ Viewed online recording

#### Please rate your agreement with the following statements:

	N/A	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
The aims and objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The session was well structured	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style retained my interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The speaker communicated clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material extended my knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The additional resources were helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### What were the best aspects of the seminar?

#### What changes or improvements would you suggest?

#### How did you hear about the seminar?

(you can select multiple answer)

- ☐ Email invitation from Research Education Program
- ☐ CAHS Newsletters e.g. The Headlines, The View, CAHS Research Newsletter
- ☐ "Health Happenings" E-News
- ☐ Healthpoint Intranet Upcoming Events
- ☐ Collegiate lounge screen or other posted promotional material
- ☐ Telethon Kids Institute screen or other posted promotional material
- ☐ Telethon Kids Institute Newsletter
- ☐ Other

Thank you!





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**CAHS Research Education Program Research Skills Seminar Series**

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