



Government of Western Australia
Child and Adolescent Health Service



CAHS Research Education Program Research Skills Seminar

Project Management

17th May 2024



Presented by

Melanie Wright

Director of Research,
South Metropolitan Health Service

Excellent health care, every time

Care ■ Integrity ■ Respect ■ Excellence ■ Teamwork



Perth
Children's
Hospital
Foundation

Neonatology | Community Health | Mental Health | Perth Children's Hospital





© 2024 CAHS Research Education Program

Child and Adolescent Health Service, Department of Research

Department of Health, Government of Western Australia

Copyright to this material produced by the CAHS Research Education Program, Department of Research, Child and Adolescent Health Service, Western Australia, under the provisions of the Copyright Act 1968 (C'wth Australia). Apart from any fair dealing for personal, academic, research or non-commercial use, no part may be reproduced without written permission. The Department of Research is under no obligation to grant this permission. Please acknowledge the CAHS Research Education Program, Department of Research, Child and Adolescent Health Service when reproducing or quoting material from this source.

CAHS Research Education Program Research Skills Seminar Series

✉ ResearchEducationProgram@health.wa.gov.au

🌐 cahs.health.wa.gov.au/ResearchEducationProgram



Project Management



PRESENTATION SLIDES

CAHS Research Education Program Research Skills Seminar Series

✉ ResearchEducationProgram@health.wa.gov.au

🌐 cahs.health.wa.gov.au/ResearchEducationProgram





Government of Western Australia
Child and Adolescent Health Service



Project Management



Melanie Wright

Director of Research, South Metropolitan Health Service

17th May 2024

Compassion

Excellence

Collaboration

Accountability

Equity

Respect

Excellent health care, every time

Care • Integrity • Respect • Excellence • Teamwork

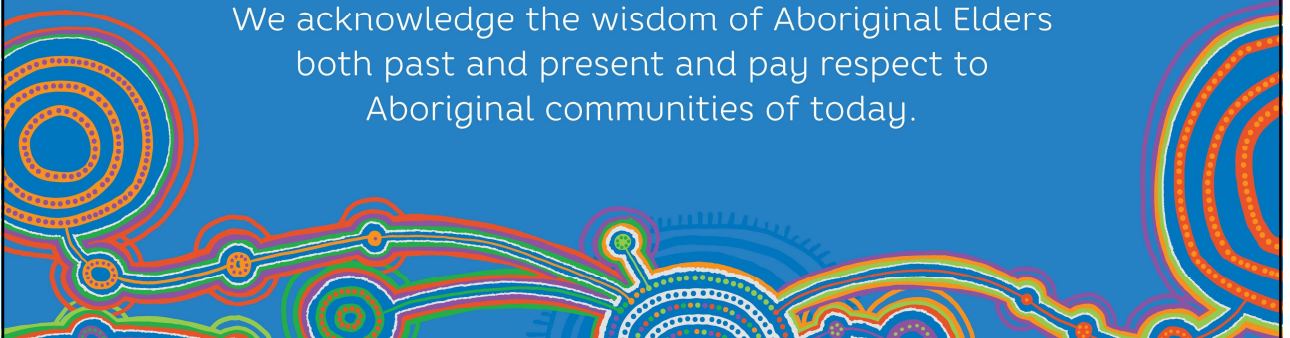


1

Acknowledgement of Country

The Child and Adolescent Health Service acknowledge
Aboriginal people of the many traditional lands and
language groups of Western Australia.

We acknowledge the wisdom of Aboriginal Elders
both past and present and pay respect to
Aboriginal communities of today.



2

CAHS Research Education Program

Research Skills Seminar Series



Over 25 topics across the research process

- 1h overview
- Handouts are provided



Recorded and uploaded



Feedback

- Back of handout
- Emailed link



Please hold questions to the end

- Use provided microphone

3

Introduction



4

Agenda

- **Projects and Project Management**
- **People**
- **Planning**
- **Managing**
- **Questions**

5

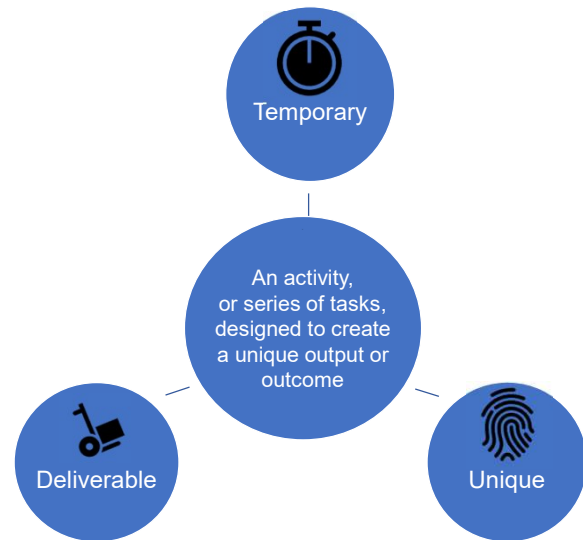
Projects and Project Management

6

What is a project?

A **project** is a set of tasks which must be completed in order to arrive at a particular goal or outcome : new service, new hospital, change to patient flow.

A **research project** has a goal of developing new knowledge : publication, new drug, new device, new policy or practice.



What is project management?

“the planning, delegating, monitoring and control of all aspects of the project, and the motivation of those involved, to achieve the project objectives within the expected performance targets for:

time,
cost,
quality,
scope,
benefits and
risks”

(Managing Successful Projects with PRINCE2®, 2013, p4)

The project lifecycle



[Project Management Life Cycle Tutorial | Orangescrum](#)

9

Project documentation

Project documentation	Small project	Medium project	Large project
Project Brief	✓	✗	✗
Project Schedule (Gantt chart)	✓	✓	✓
Project Initiation Documentation (PID)	✗	✓	✓
Project Issue Register	✗	✓	✓
Project Risk Register	✗	✓	✓
Project Status Report	✓	✓	✓
Project Closure Report	✓	✓	✓

Research Projects typically have:

- Protocol
- Participant Information & Consent Form
- Budget
- Legal Agreements
- Approval letters : HREC, Site Authorisation, CTN , Radiation Safety etc
- Study specific documents : site files, training logs
- Annual Reports
- Safety Reports
- Site Closure
- Project Closure

10

People:

Stakeholder, communications
and change management

11

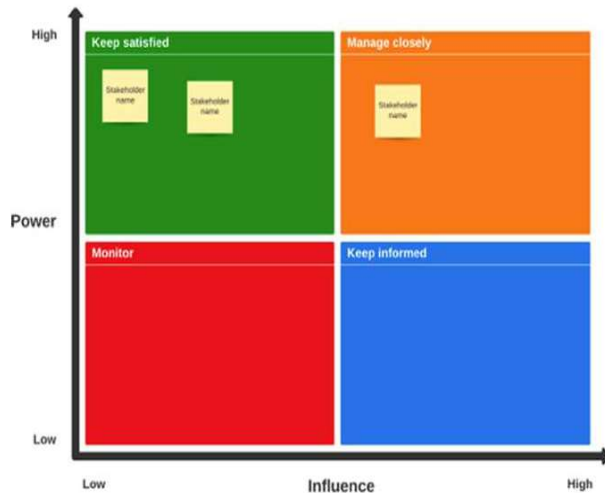
Managing stakeholders

Is one of the most critical and challenging aspects of project management which requires careful planning

Stakeholder mapping tools assist with identification of stakeholders, how to engage and keep them engaged, and how to prioritise them by using a power/influence grid

12

Stakeholder mapping



Recent research examples:

Conducting a project which involves theatre staff recording observations on surgical patients for hypothermia - no discussion with Theatre Nurse Unit Manager.

Conducting a clinical trial where infusions are required to be given in Day Medical Procedures – no discussion with the DMP Nurse Manager.

[guide to stakeholder mapping](#)

13

Communications Plan

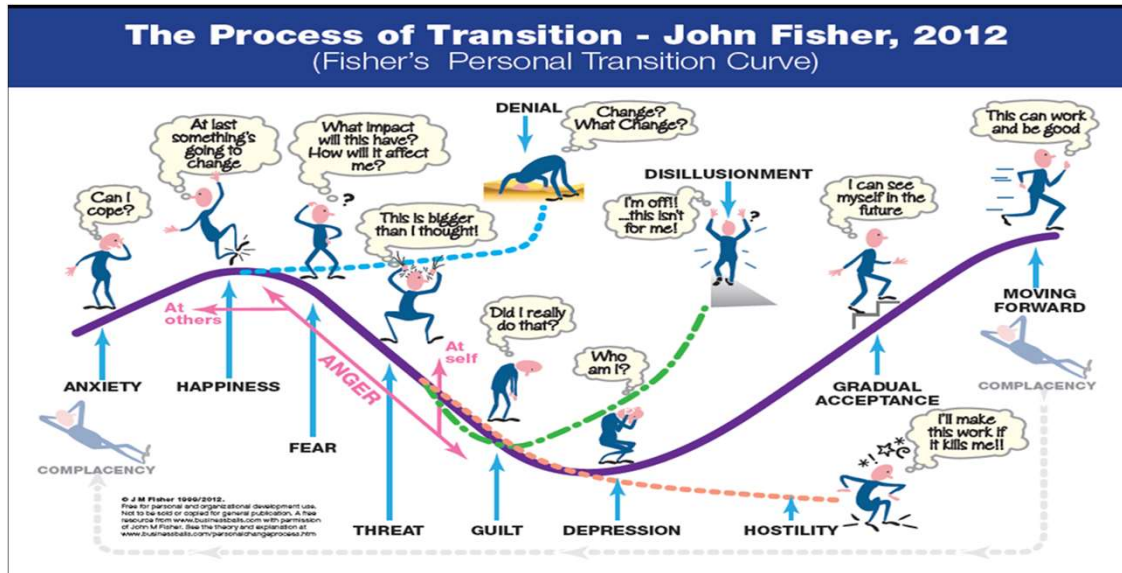
Target audience	Information	Frequency	Owner	Channel	Effort calculation	Goal or desired result	Date distributed/ planned
Project team members	Project status and updates	Fortnightly	Project Manager	Face to face	2 hours per month	Ensure each member of the project team is aware of their role	Every 2 weeks on a Tuesday
Vendor/ contractors meeting	Performance review with vendor	Monthly	Project Manager and vendors	Virtually via video conference	1 hour	Review project progress and decide on any adjustments that need to be made	Monthly
Executive leadership team	Project high-level report	Weekly	Project Manager and Senior Executives	Email	1 hour	Keeping executives informed of the performance of the project and any need for escalation	End of the week

<https://project-management.com/communication-plan/>

14

Change Management

“There is nothing more difficult or perilous than to take the lead in the introduction of change”



15

Planning:
Scoping, planning, evaluating

16

Scope

- What are you trying to achieve? (output, outcome, benefit)
- Specify where this issue is a problem?
(i.e. site wide or one ward)
- Why are you investing time and energy into this project?
- What are the drivers ? (i.e. improved patient care)

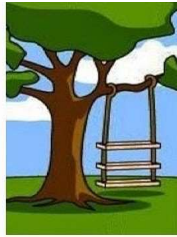
17

Scope

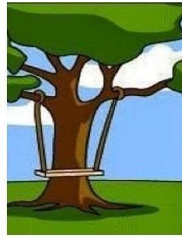
Scope issues can occur
if the scope of the project
is too large / too narrow
and/or unclear

- How long will it take you to work through the issue?
(Be realistic)
- What is the priority level of this work?
(Yours, team, organisation)
- Am I clear about the problem / opportunity?
- What is in and out of scope? And why?

18



How the customer explained it



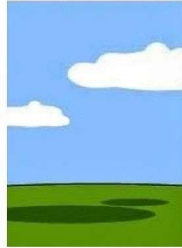
How the Project Leader understood it



How the Analyst designed it



How the Business Consultant described it



How the Project was documented



What the customer really needed

19

Planning

- Planning is the act or process of making and **maintaining** a plan
- Most important **phase** of any project
- Poorly planned projects cause frustration, waste and re-work
- It is essential to allocate sufficient time to the planning stage
- A high proportion of projects fail due to lack of planning (up to 75%)

20

Planning

- A Project Brief can assist to clarify your problem, goal and plan of action – **in research a clear protocol or grant application**
- A Gantt chart / project schedule can be useful to keep you on track with your deliverables or milestones – **in research the protocol timeline**
- Need to be clear about what you are doing, by when, to achieve what – **in research the protocol / timeline / grant application**
- Need to have a strong governance framework and an Executive Sponsor that can influence and drive the changes required – **in research the CPI, Sponsor or CRO**

21

				
				
SPECIFIC	MEASURABLE	ACTIONABLE	REALISTIC	TIMEBOUND
Be clear and specific so your goals are easier to achieve. This also helps you know how and where to get started!	Measurable goals can be tracked, allowing you to see your progress. They also tell you when a goal is complete.	Are you able to take action to achieve the goal? Actionable goals ensure the steps to get there are within your control.	Avoid overwhelm and unnecessary stress and frustration by making the goal realistic.	A date helps us stay focused and motivated, inspiring us and providing something to work towards.
SMART GOALS EXPLAINED				THE COACHING TOOLS COMPANY.COM

22

SMART *Example*

Starting point : I want to do some research to reduce Cancer rates

Questions:

- *Reduce by how much? What is the current rate at your hospital?*
- *What is the national and worldwide rate?*
- *What cancers specifically as there are more than 200 types?*
- *When does this need to be achieved by?*


End point : To reduce bladder cancer mortality rates in men from 81% to 30% in Western Australia by 31/12/2030

23

Project Schedule

Henry Gantt - American mechanical engineer and management consultant created the **Gantt chart** in the 1910s as a graphic schedule for the planning and controlling of work and recording progress towards stages of a project.

SMHS <Project Name> Schedule																								
Program Name (if applicable):												Project Manager Name:												
Facility / Health Service:		SMHS										Executive Sponsor Name:												
Project Start Date (Automatically updates chart):		23/01/2017										Project End Date:		-end date-										
ID	Type	Title	Start Date	Finish Date	Done Yes / No	Who / Resource	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18
1	Unique Item number	Key Activity / Milestone	Meaningful title of the task to be completed, or the key date to be met	Planned start date	Planned finish date (Turns red if date is in past but it hasn't been done)	Has all work for item been completed	Name of person / people carrying out this work and / or resource needed for completion																	
2							See Gantt Key below chart for guidance																	
3																								
4																								
5																								
6																								
7																								



Government of Western Australia
South Metropolitan Health Service

Gantt Key

Planned
In Progress
Overdue
Complete

For each task, fill in the gantt chart with the following colours to represent progress

24

Managing: Compliance, finances, risks and project closure

25

Managing a project

There are a number of elements involved in effectively managing a project:

- **Legislative and policy compliance**
- **Effective financial and contract management**
- **Identifying and managing risks and issues**
- **Managing data**
- **Project closure**

[Project Management Templates
\(health.wa.gov.au\)](http://health.wa.gov.au)

26

Legislative and policy compliance

Legislative acts : Health Services Act 2016; Guardianship and Administration Act 1990

Local, state and national policies

For research projects : National Statement and Code of Conduct; ICH Good Clinical Practice; Ethics and Governance approvals and reporting

[National Statement on Ethical Conduct in Human Research 2023 | NHMRC](#)

[2018 Australian Code for the Responsible Conduct of Research | NHMRC](#)

[ICH Guideline for Good Clinical Practice | Therapeutic Goods Administration \(TGA\)](#)

27

Effective financial and contract management

- **Budget** : have you managed a budget before?
Who can help you in your organisation?
- **Financial reporting** : what is expected?
And when?
- **Procurement / tender processes** : can be lengthy and often the time required is underestimated



28

Effective financial and contract management

- **Funders** : grants, commercial companies, research institutes
- **For research projects** : Funding Agreement; CTRA / DTA / MTA and Amendments / Variations; Insurance and Indemnities; Intellectual Property; publications; confidentiality clauses

Understand the delegated authority for your organisation and consult early

29

Identifying and managing issues

Issue logs / registers : an issue “covers any relevant event that has happened, was not planned, and requires management action” (PRINCE2®)

Capture, control and manage the issue

Example: the CPI of your project resigns from the hospital and the study



30

Identifying and managing risks

Risk registers : a risk is an “uncertain event or set of events that should it occur, will have an effect on the achievement of objectives” (PRINCE2®)

Identify and describe risk; document and rank risk;
mitigate or manage risk.

**Check your organisational risk management templates /
policies**

Example: a risk in a research project could be that you may not be able to recruit sufficient participants

31

Managing data

Data : privacy, access, use, disclosure, third party stipulations, ownership, retention, storage, destruction.
Check organisational policies

Research projects : are you doing what you have said you will do in the DTA, PICF and Protocol? Have you considered the FAIR principles of findable, accessible, interoperable and reusable research data?

[FAIR Principles for Research Data Management | ARDC](#)

32

Project closure

Closure : was the project completed on **time** and on **budget**; deliverables / milestones achieved; desired **quality** reached; **scope** contained; **benefits** realised; **risks** mitigated and managed; and lessons learnt documented



For research projects: publications, translation and research impact.

33

A blue banner with a wavy, torn-edge border. Above the banner, two purple balloons are tied together with a yellow string. Below the banner, a single purple balloon is tied with a yellow string that loops around. The text "CELEBRATE WITH THE TEAM!" is written in white, bold, sans-serif capital letters on the banner.

CELEBRATE WITH THE TEAM!

34



Questions? Comments

35



Coming up next

7 Jun Research Impact - Dr Tamika Heiden,
Research Impact Academy

14 Jun Consent and Participant Recruitment
Prof Daniel Fatovich and Mark Woodman EMHS

Register → trybooking.com/eventlist/researcheducationprogram

We love feedback

A survey is included in the back of your handout, or complete online
<https://tinyurl.com/surveyProjectManagement>

✉ ResearchEducationProgram@health.wa.gov.au 🌐 cahs.health.wa.gov.au/ResearchEducationProgram

36



© 2024 CAHS Research Education Program

[Child and Adolescent Health Service Department of Research](#)
[Department of Health, Government of Western Australia](#)

Copyright to this material produced by the CAHS Research Education Program, Department of Research, Child and Adolescent Health Service, Western Australia, under the provisions of the Copyright Act 1968 (C'wth Australia). Apart from any fair dealing for personal, academic, research or non-commercial use, no part may be reproduced without written permission. The Department of Research is under no obligation to grant this permission. Please acknowledge the CAHS Research Education Program, Department of Research, Child and Adolescent Health Service when reproducing or quoting material from this source.

✉ ResearchEducationProgram@health.wa.gov.au
🌐 cahs.health.wa.gov.au/ResearchEducationProgram

Project Management



RESOURCE NOTES

CAHS Research Education Program Research Skills Seminar Series

✉ ResearchEducationProgram@health.wa.gov.au

🌐 cahs.health.wa.gov.au/ResearchEducationProgram



Table of Contents

1.	Project Management methodologies	25
2.	Project Management software options	25
3.	Project Management tools	26
4.	Further training	26
5.	Presentation resources	27

1. Project Management methodologies

- Waterfall
- Agile
- Scrum
- Kanban
- Adaptive Project Framework
- Lean
- Critical Path
- Six Sigma
- PMI's PMBOK
- PRINCE2
- Rapid application development
- ... And many more

A good summary of these methodologies is available here -

<https://www.teamwork.com/project-management-guide/project-management-methodologies/>

2. Project Management software options

- Hive
- Trello
- Asana
- Basecamp
- Smartsheet
- Wrike
- Jira
- Clickup
- Airtable
- Workfront
- GanttPro
- Workzone
- Hubspot
- ... And many more

A good summary of some of the software available to support project managers is available here - <https://hive.com/blog/project-management-software/>

3. Project Management tools

- SWOT
- SMART objective framework
- Project charter
- Gantt charts
- Work Breakdown Structures
- Project schedule and task lists
- Project Baseline
- Stakeholder matrix
- Communications plan
- Power-Interest grid
- Risk matrix
- Risk map
- Risk register
- Governance structure
- Evaluation framework

4. Further training

For those interested in pursuing a formal project management qualification, there are a number of qualifications available, across a number of providers.

For example:

- [Australian Institute of Management](#) – Certificate IV / Diploma
- [Australian Institute of Project Management](#)
- [PRINCE2 Foundation and Practitioner](#)
- [Project Management Professional](#)
- [Australasian Institute of Research Management Society](#)
- [Project Management Institute](#): PMBOK / PMP
- TAFE courses, e.g. [BSB41515 Certificate IV in Project Management Practice](#)
- University online/on campus courses, e.g. Graduate Diploma in Project Management; Master Project Management

5. Presentation resources

Managing Successful Projects with PRINCE2®, 2013, p4

Project Management lifecycle tutorial

<https://www.orangescrum.com/amp/tutorial/introduction-to-project-management/project-management-life-cycle>

Guide to stakeholder mapping <https://lucidspark.com/blog/a-guide-to-stakeholder-mapping>

<https://project-management.com/communication-plan/>

[Project Management Templates \(health.wa.gov.au\)](https://health.wa.gov.au)

[FAIR Principles for Research Data Management | ARDC](#)



CAHS Research Education Program

Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.

Interactive in pdf format
Last updated 10/5/24

2024 Seminar Schedule

#	DATE	TOPIC	PRESENTER	ENROL	WATCH
1	9 Feb	Research Fundamentals	Dr Kenneth Lee, UWA	-	2024
2	16 Feb	Introductory Biostatistics	Michael Dymock, TKI	-	2024
3	8 Mar	Social Media in Research	Dr Amy Page, UWA	-	2024
4	22 Mar	Introduction to Good Clinical Practice	Alexandra Robertson, CAHS	-	2024
5	19 Apr	Research Governance	Dr Natalie Giles, CAHS	-	2024
6	3 May	Scientific Writing	A/Prof Tony Kemp, UWA	-	2024
7	17 May	Project Management	Melanie Wright, SMHS	-	2023
8	7 Jun	Research Impact	Dr Tamika Heiden, Vic	REGISTER	2023
9	14 Jun	Consent and Participant Recruitment	Prof Daniel Fatovich and Mark Woodman, EMHS	REGISTER	2024
10	21 Jun	Consumer & Community Involvement in Research	Belinda Frank, TKI	REGISTER	2023
11	19 Jul	Getting the Most out of Research Supervision	Dr Timothy Barnett, TKI	REGISTER	2022
12	26 Jul	Oral Presentation of Research Results	Dr Giulia Peacock, CAHS	REGISTER	2023
13	2 Aug	Sample Size Calculations	Michael Dymock, TKI	REGISTER	2023
14	9 Aug	Rapid Critical Appraisal of Scientific Literature	Dr Natalie Strobel, ECU	REGISTER	2023
15	16 Aug	Media and Communications in Research	Peta O'Sullivan, CAHS	REGISTER	2023
16	23 Aug	Knowledge Translation	Prof Fenella Gill, Curtin/CAHS	REGISTER	2023
17	30 Aug	Conducting Systematic Reviews	Prof Sonya Girdler, Curtin Uni	REGISTER	2023
18	6 Sep	Involving Aboriginal Communities in Research	Cheryl Bridge, TKI and co.	REGISTER	2023
19	11 Oct	Grant Applications and Finding Funding	Dr Tegan McNab, TKI	REGISTER	2023
20	18 Oct	Data Collection & Management (REDCap)	Dr Giulia Peacock, CAHS	REGISTER	2023
21	25 Oct	Statistical Tips for Interpreting Scientific Claims	Michael Dymock, TKI	REGISTER	2023
22	1 Nov	Survey Design and Techniques	Dr Giulia Peacock, CAHS	REGISTER	2023
23	15 Nov	Ethics Processes for Clinical Research in WA	Dr Natalie Giles, CAHS	REGISTER	2023
24	22 Nov	Qualitative Research Methods	Dr Lorna Davin, Uni Notre Dame	REGISTER	2023
25	29 Nov	Innovation and Commercialisation	Dr Helga Mikkelsen (Brandon BioCatalyst) & Ashley Schoof (TKI)	REGISTER	2022



Register via [Trybooking.com](https://trybooking.com)



View recorded seminars online



Subscribe to our mailing list



(08) 6456 0514



researcheducationprogram@health.wa.gov.au



cahs.health.wa.gov.au/Research/For-researchers/Research-Education-Program



Seminars are held from 12:30-1:30pm at Perth Children's Hospital Auditorium and are broadcast live online through Avaya and Teams.

Seminars are recorded and uploaded to our website within a week of presentation. Topics are subject to change with appropriate email notice provided.

Handouts are revised and updated regularly. Attendance certificates are available on request.



Government of Western Australia
Child and Adolescent Health Service

Clinical Trials Day

Monday 20 May 2024

- 1 Promote your research
- 2 Speak with other researchers
- 3 Get involved in research

- 4 **Clinical Trials Workshop**
12.00 - 2.00pm
Presented by Dr Charlie McLeod
Come for a chat and bring along your questions for our Clinical Trials and Ethics & Governance teams



ALL WELCOME



REGISTER FOR FREE

For more information on how to be involved contact: Giulia.Peacock@health.wa.gov.au

Neonatology | Community Health | Mental Health | Perth Children's Hospital



CAHS Research Education Program

2024 Research Skills Workshop Series

Setting up Clinical Trials Workshop

20th May 2024

12.00 - 2.00pm



Clinical trials are the benchmark for testing interventions in healthcare. This workshop aims to provide practical advice to clinical researchers who want to gain insight on how to develop and complete their clinical trial on time and within budget. Learn practical aspects of the steps involved in developing a clinical trial from the research idea to protocol development and execution.



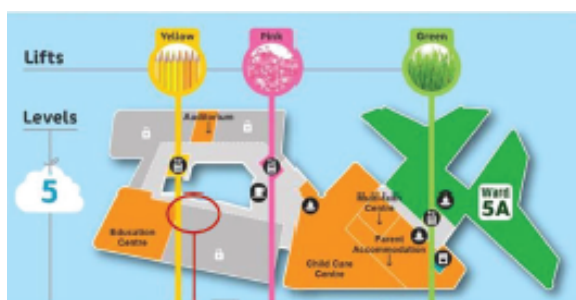
Dr Charlie McLeod

Paediatric Infectious Diseases Clinician Researcher, Research Fellow, Raine Fellow, Deputy Director of the Wesfarmers Centre of Vaccines and Infectious Diseases Telethon Kids Institute

Charlie McLeod is an Infectious Diseases clinician researcher, RAINE clinical research fellow (2021-24), deputy director at the Wesfarmers Centre for Vaccines and Infectious Diseases (Telethon Kids Institute) and a clinical lead in the Infectious Diseases Implementation Research Team at Telethon Kids Institute.

McLeod's interest lies in patient-centred, policy driven research using innovative clinical trial methodologies and analytic approaches. They are currently co-leading the Platform Trial in COVID-19 priming and BOOSTing (PICOBOO), an MRFF-funded adaptive platform trial evaluating different COVID-19 booster strategies in immunocompetent Australians.

PCH, level 6 TKI Manda



Accessible via the yellow lift



Register via [Trybooking.com](https://trybooking.com)



View recorded seminars online



Subscribe to our mailing list

Places are capped at 40. Laptops are available if required



(08) 6456 0514



researcheducationprogram@health.wa.gov.au



Government of **Western Australia**
Child and Adolescent Health Service



The CAHS Research Education Program REDCap Workshops are proudly supported by the Perth Children's Hospital Foundation and Telethon Kids Institute.





CAHS Research Education Program

REDCap Workshop Series

Research Electronic Data Capture

Workshop 4: Troubleshooting REDCap

28th May 2024

2.00 - 4.00pm



Help is here!

- This workshop explores a more in-depth look at advanced features in REDCap and how to design and distribute a survey through REDCap.
- Enrolment in this workshop requires previous attendance at one of our preliminary sessions (Basic OR Intermediate) or be able to demonstrate that you are already administering projects within REDCap.
- Do you know how to create a project from scratch AND are you comfortable with applying branching logic? If no please register for an Intermediate Workshop. This workshop is for users who are already comfortable using the REDCap interface.



Meet the presenter

Dr Giulia Peacock

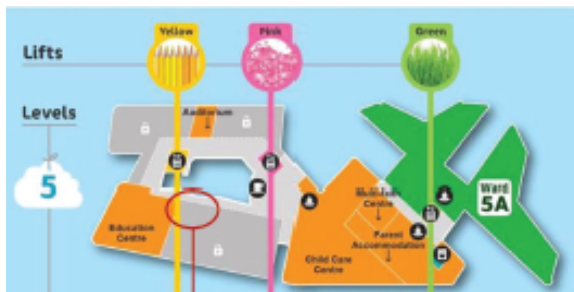
CAHS Research Education Program Research Fellow

*Open to all WA Health
and TKI staff only.*

Giulia graduated medical school from the University of Notre Dame Fremantle in 2014. She supplements her clinical work as an Advanced Paediatric Trainee by conducting and publishing research in paediatric cardiology and through active involvement in medical education.

She is currently completing her Masters in Clinical Science, Child Health Research at the University of Western Australia. She hopes to ensure easy accessibility to research education and support, to create best outcomes for all patients.

PCH, TKI Level 5 Seminar Room



Accessible via the yellow or pink lifts



Register via [Trybooking.com](https://trybooking.com)



View recorded workshops online



Subscribe to our mailing list

Places are capped at 40. Laptops are available if required



(08) 6456 0514



researcheducationprogram@health.wa.gov.au



Government of **Western Australia**
Child and Adolescent Health Service



The CAHS Research Education Program REDCap Workshops are proudly supported by the Perth Children's Hospital Foundation and Telethon Kids Institute.





CAHS Research Education Program

Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.

Research Impact

7th June 2024

12.30 - 1.30pm



Is my research making an impact?

There is an increasing requirement for researchers to demonstrate the impacts of their research to funders, stakeholders and to the community. This seminar will provide insights into the requirements of an impact statement required for an NHMRC Investigator or Synergy grant. You will learn the tools and techniques to develop and write NHMRC impact statements.



Meet the presenter

Dr Tamika Heiden
Founder and Principal, Research Impact Academy



The Research Impact Academy is a consulting service supporting researchers since 2014.

Coming from a background in health and medical research, Tamika now helps researchers, research organisations, funding bodies, government agencies, and industry organisations to create, capture, evaluate and communicate research impact.

Since 2018, Tamika has worked with over 600 researchers to perfect their NHMRC impact statements for the Investigator Grants. To date, she has supported researchers in securing more than \$100 Million in research funding, with her clients enjoying an average success rate of 30%. Tamika also hosts the annual Research Impact Summit, the first global online and free conference dedicated to research impact.

Perth Children's Hospital Auditorium

Level 5, 15 Hospital Ave Nedlands

Accessible via pink or yellow lifts
or

Access online via Teams or Avaya or

Watch from a hosted video-conferencing site

- Fiona Stanley Hospital
- Lions Eye Institute
- Pathways in Shenton Park
- Royal Perth Hospital



Register via [Trybooking.com](https://trybooking.com)



View recorded seminars online



Subscribe to our mailing list



(08) 6456 0514



researcheducationprogram@health.wa.gov.au



Government of **Western Australia**
Child and Adolescent Health Service

Perth Children's
Hospital **Foundation**

A light lunch is provided for
our in-person attendees.
Bookings are essential.





CAHS Research Education Program

Research Skills Seminar Series

A free, open-access resource designed to upskill busy clinical staff and students and improve research quality and impact.

Project Management

Thank you for your interest in this seminar

Please complete this 1-minute evaluation.

Your feedback will help guide future presentations and educational activities.

How did you attend the seminar?

- ☐ Live seminar at Perth Children's Hospital
- ☐ Hosted video-conference on-site (e.g. FSH, Lions Eye, RPH etc.)
- ☐ Online via Teams
- ☐ Viewed online recording

Please rate your agreement with the following statements:

	N/A	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
The aims and objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The session was well structured	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style retained my interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The speaker communicated clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material extended my knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The additional resources were helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the best aspects of the seminar?

What changes or improvements would you suggest?

How did you hear about the seminar?

(you can select multiple answer)

- ☐ Email invitation from Research Education Program
- ☐ CAHS Newsletters e.g. The Headlines, The View, CAHS Research Newsletter
- ☐ "Health Happenings" E-News
- ☐ Healthpoint Intranet Upcoming Events
- ☐ Collegiate lounge screen or other posted promotional material
- ☐ Telethon Kids Institute screen or other posted promotional material
- ☐ Telethon Kids Institute Newsletter
- ☐ Other

Thank you!

cahs.health.wa.gov.au/ResearchEducationProgram

